![eDrive:Users:ejknezek:Desktop:New PLC Menu:plc_menu_header_purple_4[1].jpg]()PLC Menu – Math

 Process Standards | Learning Strategies | Content Builder

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Planning and Delivering Instruction** |  | **Professional Learning** |
| **Readiness Standards** |  | **Process Standards** |  | **Learning Strategies** |  | **Content Builder** |
|  | **Stimulus** |  | **Thinking** |  | **Instructional Strategies** |  | **Evidence of Learning** |  |
|  |  | Word Problem(everyday situation) | Analyze/Interpret |  |  |  | Recording Guide |  | **Understanding the TEKS*** lead4ward Snapshots
* lead4ward Field Guides
* SE Diagram
* Curriculum Documents
 |
|  |  | Verbal Description | Apply |  |  |  | 3-2-1 Summary |  |
|  |  | Chart/Table | Cause/Effect |  |  |  | Record-Report-Reflect Teach-back |  |
|  |  | Graphpictograph, bar graph, stem and leaf; frequency table, scatterplot, box plot, histogram | Compare/Classify/ Categorize |  |  |  | Brochures |  | **Examining the TEKS Scaffold*** lead4ward Scaffold Documents
* Vertical Alignment Documents
 |
|  |  | Number SentenceEquation | Create/Develop |  |  |  | Timeline/Plan |  |
|  |  | Manipulativesbase ten blocks, algebra tiles, pattern blocks, geoboards | Draw Conclusions |  |  |  | Verbal and Written Justifications |  | **Planning for Error Patterns*** lead4ward IQ Analysis
* Local Item Analysis
 |
|  |  | Diagram/Image clock, money, fractional portions of a whole, real world example | Evaluate |  |  |  | Anchor Chart |  |
|  |  | Number Line | Generalize |  |  |  | Quick Write(1 minute paper, graffiti) |  | **Using Academic Vocabulary*** lead4ward Vocabulary
* District Vocabulary Lists
* Campus Vocabulary Strategies
 |
|  |  | Base Ten Blocks Algebra Tiles | Infer |  |  |  | Unit Test |  |
|  |  | Measurement Toolruler, clock, thermometer, protractor | Make Connections |  |  |  | Media Presentations |  | **Evaluating Resources*** State Resources
* District Resources
 |
|  |  | Formula\* | Predict/Estimate |  |  |  | Exit Ticket |  |
|  |  | Geometric Figures(two- and three- dimensional) | Sequence/Order |  |  |  | Thinkalouds |  |  |
|  |  |  | Summarize |  |  |  | Graphic Organizers, Thinking Maps®, or Foldables |  |