

PLC Menu – Social Studies

Process Standards | Learning Strategies | Content Builder

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|  |  | **Planning and Delivering Instruction** | | | | | | |  | **Professional Learning** |
| **Readiness Standards** |  | **Process Standards** | | |  | **Learning Strategies** | | |  | **Content Builder** |
|  | **Stimulus** |  | **Thinking** |  | **Instructional Strategies** |  | **Evidence of Learning** |  |
|  |  | Primary Source Text  \* Speech/Journal/Diary | Analyze/Interpret |  |  |  | Recording Guide |  | **Understanding the TEKS**   * lead4ward Snapshots * lead4ward Field Guides * SE Diagram * Curriculum Documents |
|  |  | Primary Source Text  \* Letter/Newspaper Article | Apply |  |  |  | 3-2-1 Summary |  |
|  |  | Primary Source Text  \* Government Document | Cause/Effect |  |  |  | Record-Report-Reflect Teach-back |  |
|  |  | Secondary Source Text | Compare/Classify/ Categorize |  |  |  | Brochures |  | **Examining the TEKS Scaffold**   * lead4ward Scaffold Documents * Vertical Alignment Documents |
|  |  | Visual  Photograph/Painting | Create/Develop |  |  |  | Timeline/Plan |  |
|  |  | Visual  \* political cartoon/ advertisement/other | Draw Conclusions |  |  |  | Verbal and Written Justifications |  | **Planning for Error Patterns**   * lead4ward IQ Analysis * Local Item Analysis |
|  |  | Map | Evaluate |  |  |  | Anchor Chart |  |
|  |  | Chart | Generalize |  |  |  | Quick Write |  | **Using Academic Vocabulary**   * lead4ward Vocabulary * District Vocabulary Lists * Campus Vocabulary Strategies |
|  |  | Graph | Infer |  |  |  | (1 minute paper, graffiti) |  |
|  |  | Graphic Organizer | Make Connections |  |  |  | Unit Test |  | **Evaluating Resources**   * State Resources * District Resources |
|  |  | Bulleted List of Facts | Predict/Estimate |  |  |  | Media Presentations |  |
|  |  | Timeline | Sequence/Order |  |  |  | Exit Ticket |  |  |
|  |  |  | Summarize |  |  |  | Thinkalouds |  |